

ESEA Title II Part D

Of the

**No Child Left Behind
Act**

**Enhancing Education Through
Technology**

Competitive Grant Application

Deadline: June 30, 2005

**Nebraska Department of Education
301 Centennial Mall South
Lincoln, NE 68509-4987**

**Jim Lukesh
Education Technology Center**

ESEA Title II Part D
Enhanced Education Through Technology Total Grant Request _____
Grant Application

Per Pupil expense _____

**Section I – General Information
(for Consortium Applications)**

<hr/> ESU Name	<hr/> ESU #
<hr/> Address	<hr/> City/State/Zip
<hr/> ESU Administrator	<hr/> Phone # Fax #
<hr/> e-mail address	<hr/> Federal ID #

(For district applications that are not part of a consortium)

<hr/> LEA Name	<hr/> LEA County/District #
<hr/> Address	<hr/> City/State/Zip
<hr/> Superintendent	<hr/> Phone # Fax #
<hr/> e-mail address	<hr/> Federal ID #

(For all applications)

<hr/> Project Director	<hr/> Title
<hr/> Address	<hr/> City/State/Zip
<hr/> e-mail address	<hr/> Phone # Fax #

<hr/> Students to be served	<hr/> Educators to be served	<hr/> Tech Plan certification #
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<hr/> Title II D Formula funds received	Disposition of Formula Grants Funds
	Administered Funds locally for technology: _____
	Assigned Funds to a consortium for technology: _____
	Transferred Funds to another program: _____

Completed Applications must delivered or e-mailed to the Nebraska Department of Education by June 30, 2005 or be postmarked no later than June 30, 2005.
Deliver or mail applications to Jim Lukesh, Nebraska Department of Education, 301 Centennial Mall South, Lincoln, NE 68509. e-mail to jlukesh@nde.state.ne.us

Project Abstract

The Project Abstract must be limited to this page. (single-side, one-inch margins, single-spaced, no smaller than 12 point Times font)

Please list the goals and a description of the proposal as well the way in which the proposal will enhance student achievement.

Scoring Rubric

All applications will be scored using a new rubric that is available at <http://www.nde.state.ne.us/titleii/partd/documents/EETTy4rubric.doc>

Applicants should review and use the rubric as they develop their applications. The rubric identifies the expectations for each of narrative categories.

Narrative Categories

Proposal

To present the proposal including the area of focus, description of need and plan of action, use one side of no more than twelve sheets of standard 8 1/2 x 11 paper using no smaller than 10 point font and standard margins (1 inch) and double spacing

- 1. Educational Needs and Area of Focus -- 9 points**
- 2. Technology Needs -- 6 points**
- 3. Expected Student Learning Outcomes and/or Staff Development Outcomes – 15 points**
- 4. Implementation and Management – 6 points**
- 5. Evaluation Plan – 6 points**
- 6. Dissemination Plan -- 3 points**
- 7. Relation to existing plans and statutes - 6 points**
- 8. Partnership Plan - 6 points**
- 9. Budget - 3 points**

Budget – Title II, Part D Competitive Grant

Activity Description	100 - Salaries	200 – Employee Benefits	300 – Purchased Service/Lease Agreement	400 – Supplies & Materials/computer software	500 – Computer Hardware/equipment	600 – Travel/Professional Development	Total
Administration							
Internet Access							
Data Management System							
Professional Development							
Supporting Student Achievement							
Integrating Technology							
Parent Involvement							
Curriculum Integration							
Coordination of Services							
Total Object Code							

Up to two pages (to follow this form in the app.) may be used to explain your budget. These pages will not count against the twelve-page limit but are subject to the same directions.

ESEA Title II Part D
Enhanced Education Through Technology
Grant Application

P. L. 107-100, No Child Left Behind - General
Assurances

1. The applicant will comply with all provisions of P.L.107-110, No Child Left Behind Act of 2001, and applicable regulations, policies and administrative guidelines.
2. The LEA/agency will use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for Federal funds paid to the LEA/agency under each program, and auditing will be in accordance with federal and state requirements.
3. The applicant agrees to keep such records and provide such information to the Department of Education as reasonably may be required for fiscal audit and program evaluation purposes.
4. Public and non-public school personnel and community members will have equal opportunity to participate in approved programs as provided by the Law.
5. The school district will comply with Title IX, Section 9501 of ESEA regarding participation by private school children and teachers.
6. The LEA will refund directly to the Nebraska Department of Education the amount of funds made available to the LEA, which may be determined by the Department or an auditor representing the U.S. Government, to have been misspent or otherwise misapplied.
7. The district is in compliance with Nebraska state statutes 79-234 through 79-240, R.R.S; (therefore, is in compliance with the requirements of the federal Unsafe School Choice Option, within NCLB, allowing for the transfer of a student who has been the victim of a violent crime).
8. The district has no policies that prevent or otherwise deny participation in constitutionally protected prayer under the principles outlined in the guidance issued by the Secretary of the U.S. Department of Education pursuant to Section 9524 of No Child Left Behind (NCLB) (20 U.S.C. 7904(a)).
9. The control of funds provided under each program and title to property acquired with program funds will be in a public agency (or nonprofit private agency, institution, or organization or Indian tribe if authorized by law). This agency will administer such funds and property to the extent required by statute.
10. The LEA/agency agrees that it will comply with the McKinney-Vento Homeless Assistance Act, Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972, the Vocational Rehabilitation Act of 1973, and all requirements imposed by or pursuant to legislation which require non-discrimination in employment and programs on the basis of race, national origin, gender, or disability.
11. Any applicant that does not receive final approval has an opportunity for a hearing under 34 CFR 76.401,(d)(2).

Superintendent of Schools/Administrator of ESU

Date

ESEA Title II Part D

Enhanced Education Through Technology Grant Application

Non-Public School Participation

P.L. 107-110 – No Child Left Behind Act

Applicants for the Enhance Education Through Technology competition must consult with officials of non-public schools in the LEA attendance area and provide non-public school students and educators and opportunity to participate in the program on an equitable basis. Your application will not be eligible for the competition if this requirement is not met.

Please provide a signed copy of this form for each non-public school in the LEA attendance area.

Name of Local Education Agency

Name of Non-public School

We, the undersigned, agree to all the following:

- The non-public school was informed of the rights and requirements regarding participation of eligible staff and students as defined in Section 9501 of P.L. 1007-110.
- The public and non-public school(s) agree on the provision of services and benefits available to eligible non-public school staff and students and to be provided with funds from the programs indicated above.
- The public school district will provide equitable services or benefits and expenditures to eligible staff and students as required and defined in Section 9501 of P.L. 107-110.

Authorized Representative LEA

Authorized Representative
Non-public School

Date

Date

Letter of Agreement

I certify that to the best of my knowledge the information in this application is correct and that the application has been authorized by this school district or consortium of districts and that this school district will meet the obligations set forth in this application.

(For a consortium application each participating district should fill out this form for their district only. For an individual application this is the only form necessary. If this form is being filled out for an individual district that is part of a consortium indicate the number of participating students and educators for your district only and do not fill out the funds per participant line.)

District/Consortium Partner

Superintendent's Signature

of participating students: _____

Superintendent's Name (typed)

of participating educators: _____

Name of District

Funds requested per participant: _____

County/District number

Tech Plan Certification #: _____

Name of Project contact

e-mail address: _____

Telephone #: _____

Fax #: _____

Title II Part D formula grant funds received: _____

Disposition of formula funds:

Locally-administered funds used for technology _____

Funds assigned to consortium for technology _____

Funds transferred to different program _____

*** This form is to be filled out by consortium participants.**

**ESEA Title II Part D
Enhanced Education Through Technology
Grant Application**

Letter of Agreement

The applicants certify that to the best of their knowledge the information provided is correct, that the filing of the application has been authorized by the partners in the consortium, and the partners will meet their obligations under the consortium agreement.

(To be filled out by a fiscal agent of a consortium. If this is not a consortium application this page does not need to be included)

Consortium Fiscal Agent

_____ Administrator's Signature	# of participating students: _____ Total project
_____ Administrator's Name (typed)	# of participating educators: _____ Total project
_____ Name of Agency	Funds requested per participant: _____
_____ County/District number	
_____ Name of Project contact	e-mail address: _____
Telephone #: _____	Fax #: _____

Educational Service Unit : _____

* This form is to be filled out by agencies acting as consortium fiscal agents and by the administrator of districts applying individually.